



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		BETHUNE COLLEGE
Name of the head of the Institution		PROF. SANGEETA TRIPATHI MITRA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03322411731
Mobile no.		9433358015
Registered Email		bethunecollege1879@gmail.com
Alternate Email		bethune.iqac@gmail.com
Address		181,BIDHAN SARANI
City/Town		KOLKATA
State/UT		West Bengal
Pincode		700006
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. GOPA GUPTA / DR.KAMAL KANTI SOM
Phone no/Alternate Phone no.	03322411731
Mobile no.	9433814748
Registered Email	bethune.iqac@gmail.com
Alternate Email	kamalkantisom@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bethunecollege.ac.in/IQAC/BethuneCollege-IQAC.htm
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bethunecollege.ac.in/downloads/2014-2017/BethuneCollege-AcademicCalendar-2014-15.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	85.45	2006	21-May-2006	20-May-2011
2	A	3.08	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	29-Nov-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of InternalQualityAssurance Cell (IQAC)	17-Jul-2014 2	10
Regular meeting of InternalQualityAssurance Cell (IQAC)	07-Nov-2014 3	12
Regular meeting of InternalQualityAssurance Cell (IQAC)	29-Apr-2015 2	7
Students' Feedback	01-Feb-2015 2	150
Students' Feedback	02-Feb-2015 2	135
Parents' Feedback UG-III	22-Jan-2015 2	60
Parents' Feedback UG-II	03-Mar-2015 2	70
Parents' Feedback UG-I	25-Mar-2015 2	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bethune College/ Zoology/ Dr.Samiran Ghosh	Major Research Project	DBT	2014 1095	376500
Bethune College	Minor Research Projects	UGC	2014 730	1567500
Bethune College	Research and Teaching	DST	2014 1825	8950000
Bethune College	Development	State Govt.	2014 365	98858444
Bethune College IQAC	XIIth Plan	UGC	2014 1095	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students feedback, analysis and action taken for quality enhancement

Supervision of CAS of faculty members

Preparation and submission AQARs and SSR for NAAC reaccreditation. 1st -3rd Dec 2014 (NAAC Peer Team visit)

Publication of Peer Reviewed multi disciplinary Academic Journal: Heritage Vol.1 bearing the ISSN Number 2349-9583

Implementation of IQAC recommendations like opening of new courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC endeavoured for NAAC reaccreditation during this academic session and submitted SSR and AQARs	The Institution was reaccredited with Grade A in March 2015 after NAAC Peer Team Visit in December 2014
The IQAC proposed to publish an Academic Journal to enhance research work amongst faculty members	The first Volume of Peer Reviewed multi disciplinary Academic Journal: Heritage was published in this Session.
IQAC analyses Students'Feedback of previous session and takes action for improvement and Quality enhancement. For example : i There was complain in regarding quality and cost of food in the Canteen which was intimated to the Canteen Committee. The committee in its meetings resolved to change the	Action taken: i. The Canteen was handed over to a new proprier from the next academic session who served healthy and hygienic food at a subsidized rate. ii. Toilets with better facilities were provided. Regular water supply was ensured. Toilets were now cleaned twice a day.

<p>proprietier for the benefit of students. ii There was grievanceregarding cleanliness andcondition of toilets. The collegeadministration took up thematter with PWD and Grp Dstaff of college.</p>					
<p>The IQAC scrutinised andrecommended the application of18 teachers and 1 Librarian forpromotion through CAS . TheCAS committee arranged forscreening in front of externalexerts.</p>	<p>All the teachers and Librarian were promoted through CAS subsequently.</p>				
<p>The IQAC proposed to introduce two new academic programmes in the upcomingssession : 1.M.A. in Bengali and 2. Honours in Hindi.Accordingly proposals were sent to the University ofCalcutta and the EducationDirectorate , Govt. Of WestBengal.</p>	<p>Meeting the demands of thestudents two new academic programmes wereintroduced in the academic session : 1. M.A.in Bengali and 2. Honours inHindi.</p>				
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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>Yes</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">19-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	19-Sep-2019
Name of Statutory Body	Meeting Date				
IQAC	19-Sep-2019				
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>Yes</p>				
<p>Date of Visit</p>	<p>01-Dec-2014</p>				
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>				
<p>Year of Submission</p>	<p>2015</p>				
<p>Date of Submission</p>	<p>01-Oct-2015</p>				
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>				
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>Administrative Section: • ebilling and epradan system is introduced for detailing of financial affairs. • Salary component of employees is maintained through COSA • Software related to Students Internal examination and evaluation was operational. • All dealing of student section (including the whole admission</p>				

procedure, university registration, and form fill up) are computerized. • Students database are maintained by student counselling cell. • Faculty database are also computerized. Library: • Book search, issue and return systems are fully computerized (automated) with the help of OPAC and LEASE 4.0., • INFLIBNETNLIST program is used for Electronic Resource Package of e-journals. • Inhouse/ remote access to e-publication are available

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college in its sincere endeavour to ensure effective curriculum delivery has undertaken the following steps:- a. Syllabus distribution at the beginning of each academic session at the departmental level, also intimation given to students b. Regular classes (theory and practical), Tutorials and Remedial c. Student Mentoring d. Invited lectures, Memorial Lectures, Seminars and Conferences, Students' Seminars, Academic Tours and Excursions e. Academic module submitted by teachers at the beginning of each session. f. Part time teachers, guest teachers and fellows are recruited by the college to ensure successful completion of the syllabus both at the UG and PG level g. Every department has a well stocked seminar library to cater to the needs of the students h. Use of audio-visual aids, powerpoint presentations, screening of films for effective curriculum delivery i. Round the year evaluation of assignments, mid term examination and test examination j. Academic audit is conducted by IQAC to maintain standards of curriculum delivery. All the above mentioned points are well documented at the departmental level

Invited Special Lecture: Bethune Day Lecture on John Elliot Drinkwater Bethune's contribution to Women's Education in India - Delivered by Swami Shastrajnananda, Principal, Ramakrishna Mission Vidyamandira, Belur on 12.07.2014; Departmental Invited Lecture by English Department i) Topic : Shakespeare's film Adaptations, Speaker: Dr. Pradipta Mukherjee, Vidyasagar College for Women ii) Topic : Reinterrogating the Apu Trilogy, Speaker: Smt. Asmita Das, Research Scholar at Media Lab, Department of Film Studies, Jadavpur University. Memorial Lecture: By Political Science Department i) 'Women in 19th Century Bengal- Their Protests and Confrontation Strategies' Delivered by Dr. Sunanda Ghosh, Former Teacher , on 08.09.2014 ii) 'Lenin and Rosa Luxemburg Debate on Party' by Dr. Sima Kundu, Former Teacher , on 20.01.2015. By Alumni Association Mrinalini Emmerson Memorial Lecture , delivered by the Everest winner Ujjwal Ray on 3rd September, 2014 By Physics department Chameli Basu Memorial Lecture on Tiger research Project by Prof. Ratanlal Brahmachari Date: 13.12.2014 Ethics & Value Education Lecture i) Ethics & Value Education 1st Lecture (2014-15) on " Psychological Perspective of Ethics" delivered by Dr. Sudeshna Mitra , Asst. Prof. Deptt of Philosophy on 02.9.2014 ii) Ethics & Value Education 2nd Lecture (2014-15) on " Why be Moral" delivered by Dr. Nirmalya Narayan Chakraborty, Assoc. Prof. Deptt of Philosophy, Rabindra Bharati University on 19.2.2015 Women Studies Seminar Women Studies Seminar on Balancing Roles: Career, Society and the Empowered Woman Speaker1: Prof. Kumkum Chattopadhyay on Manobi-vidyachorchay dui narir obosthan: Indira Debi Choudhurani o Protima Debi

Speaker 2: Sri Subir Chakraborty on Women and Professional Career–A level playing field? On 12.11.2014 Field Trip and Excursion i)To Biomedical Genetics, Kalyani by students of Zoology, M.Sc. , Genetics Special Paper ii)A Short Study of Faunal Diversity at Bakkhali, 24 parganas (South) conducted by Department of Zoology on 24.02.2015-25.02.2015 iii)To National Institute of Biomedical Genomics, Kalyani by students of Zoology, M.Sc. , Genetics Special Paper iv)To Santragachi for collection and experiments by students of Zoology, M.Sc. , Ecology Special Paper

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	30/06/2015	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Bengali	09/09/2014
BA	Hindi (Hons.)	12/07/2014
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Bengali	09/09/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1 year Certificate Course in Ethics and Value Education for first year students	02/09/2014	244
2 years Certificate Course in Computer Applications conducted by WEBEL INFORMATICS, Bethune College Centre	12/07/2014	170
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Faunal Diversity	20
MSc	Ecology	5

MSc	Genetics	5
BSc	Botany	106
MSc	Botany	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Students' Feedback Feedback from UG final year students and its Analysis thereafter is done in every Academic Sessions under the Supervision of IQAC. There were various parameters like natural environment of the college, classroom space, cleanliness, library and laboratory facilities, quality of teaching, grievance redress mechanisms and so on wherein students were asked to give their feedbacks. • Students were happy with the natural environment and security arrangements of the college. • Students are found to be satisfied with the quality of teaching. However, they have asked for more interaction outside the class in the form of tutorials, excursions and seminars. Most students were fairly happy with the examination and evaluation system. • Central Library meets Students' expectations. However, students opinionated that the seminar libraries should be replenished with better and newer editions of text and reference books. • Students highly rated the grievance redressal mechanism and the welfare management of the administration • Students of the Science Departments suggest that better equipments are required in Botany, Psychology and Computer Science laboratories. Students have asked for more spacious Bio-Chemistry laboratory with more number of good quality microscopes. Students of Economics Department have sought for more computers with anti-virus facilities. Students are not found to be much satisfied with the behaviour of the laboratory assistants of Botany Department. • Students have expressed their dissatisfaction regarding the toilet facilities wherein they have categorically mentioned the requirement of clean and hygienic toilets. Sufficient drinking water has also been asked for. Students have asked to increase the number of spacious classrooms. They are not much satisfied with the common room facility and the activity of the students' union. . Action taken: Based on the above suggestions, funds were allotted to all the departments to enhance the stock of books in the seminar libraries. Funds were allotted to purchase required laboratory equipments. The college intends to meet the expectation of the students regarding increased number of tutorials and seminars. Accordingly funds will be released for PG (Rs. 4000/) and UG (Rs. 2000/) departments for organisation of seminars. The Group -D staff were monitored to ensure that toilets are cleaned at regular intervals. Analysis of Parents' Feedback Parent-teacher meetings were held after the mid- term and test examinations. Majority of the guardians feedback was positive with valuable suggestions given by them. Parents were particularly appreciative of the fact that the faculty members inform them on a regular basis about their daughter's academic progress and attendance. They also have assured to take care of the studies and attendance of their daughters whenever any weakness or irregularity was pointed out by the</p>

teachers. Some of the guardians suggested that students should be informed well in advance about any alteration in scheduled classes. This will be beneficial for students specially for those who are coming from distant places.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Psychology Hons. (B.A.)	18	327	17
BA	Sanskrit Hons.	40	85	15
BA	Political Science	32	229	16
BA	History Hons.	32	280	32
BA	Hindi Hons.	20	19	5
BA	Philosophy Hons.	33	97	23
BA	English	44	949	42
BA	Bengali Hons.	32	432	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	1125	157	59	0	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
94	30	100	5	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are divided into certain groups . Each group of student is assigned to a particular mentor (faculty member) maintaining the teacher - student ratio. For example , if there are 30 students in a batch of a department and the department has 5 teachers , then 6 students are assigned to a particular mentor. The academic , psychological and extra – curricular matters of those students are looked after by the assigned mentor .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1282	94	14:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
115	94	21	26	65

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Abhijit Bhattacharya	Assistant Professor	Vidya Vacaspati Award
2015	Dr. Rina Rani Ray , (National Level)	Associate Professor	Special Mention Award for Excellence in Research in EET CRS 3rd Academic Brilliance Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	PG- English	Part-II	29/06/2015	14/09/2015
MA	PG- English	Part-I	29/06/2015	14/09/2015
BA	UG- 08	PART- I	18/08/2015	05/11/2015
BA	UG- 08	PART- II	30/06/2015	04/09/2015
BA	UG- 08	Part- III	17/04/2015	26/06/2015
BSc	UG- 09	PART- I	18/08/2015	05/11/2015
BSc	UG- 09	PART- II	30/06/2015	04/09/2015
BSc	UG- 09	Part- III	17/04/2015	26/06/2015
MA	PG- Bengali	Sem-II	23/07/2015	08/09/2015
MSc	PG-Botany	Part -I	30/06/2015	23/11/2015
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Students' Seminar and Students' Project
- Use of Audio-Visual aids and Maps (where applicable) for teaching
- Screening of Films
- Special Lectures and Inter-disciplinary Discussions
- Peer Tutoring
- Term Paper and Dissertation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A Committee for preparing Academic Calendar prepares a draft Academic Calendar. It is then finalised after discussion at the meeting of the Heads of the Department and the Principal. Lastly, the provisional Academic Calendar is sent to the President, Governing Body for final approval. As per convention, two Academic Calendars according to Calendar Year are prepared: one for the students and the other for teaching and non-teaching staffs. Academic Calendar includes the Holiday List of the year, details of the Vacations, dates of B.A./ B.Sc. University level Examinations, dates of College Internal Examinations, result publication dates etc. College events like Bethune Day and Banomahotsav, Reunion, Rabindra Jayanti, Annual Fest, Annual Sports, Annual Prize are mentioned. Post Graduate activities are mentioned in the Academic Calendar for Staff.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NA](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
221	MSc	All Subjects	54	52	97.2
221	MA	All Subjects	14	14	100
3221	BSc	All Subjects	146	144	98.8
2221	BA	All Subjects	139	137	98.7

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[N.A.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	320000	245000
Minor Projects	730	UGC-DAE-CRS	55000	30000
Minor Projects	730	UGC	150000	130000
Major Projects	730	DOHFW, Govt. of WB	1433880	0
Major Projects	1095	DBT	529500	376500

Minor Projects	730	UGC	400000	247500
Minor Projects	730	UGC	415000	312500
Minor Projects	730	UGC	157000	132000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	30/06/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Special Mention Award for Excellence in Research	Rina Rani Ray	EET CRS, 3rd Academic Brilliance Award 2015	14/02/2015	3rd Academic Brilliance Award
Vidya Vacaspati Samman	Abhijit Bhattacharya	Vikramsheelaa Hindi Vidyapeeth	14/03/2015	Contribution to Hindi Literature and Teaching
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	30/06/2015
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	6	0
National	Psychology	3	0
National	Womens Studies	3	0
International	Statistics	2	0
International	Physics	1	0
International	Mathematics	6	2.99

International	Botany	6	0
International	English	1	0
International	Economics	6	0
International	Philosophy	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	4
Bengali	3
Womens Studies	11
Hindi	3
English	2
Philosophy	1
Political Science	1
Psychology	5
Statistics	1
Economics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2014	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2014	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	5	3	4
Presented papers	1	9	1	0
Resource persons	1	1	0	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Work in neighbouring Slum areas of Goabagan	NSS with active participation of R.K.Mission Lokshiksha Parishad, Narendrapur	12	100
Thalassemia Awareness Programme(Rally)	NSS participated in the Programme organised by Institute of Haematology Transfusion Medicine, Kolkata, 08.05.15	3	10
Rabindra Jayanti Programme	NSS Bethune Unit / NSS Unit , University of Calcutta, 09.05.2015	2	5
Rabindra Jayanti Programme	NSS Bethune Unit at Bethune College, 07.5.15	10	55
Anti Drug Abuse Day Programme	NSS Bethune Unit / NSS Unit , University of Calcutta, 26.06.2015	10	50
Science Awareness Programme	B. B. High School, Katwa	10	15
Blood Motivation Camp	NSS/ Students Health Home	5	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NIL	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Seven-days	NSS/	Social work	12	100

Special Camp	R.K.Mission Lokshikha parishad, Narendrapur			
Seven-days Special Camp	NSS Bethune Unit	Community Well being programme	12	100
Seven-days Special Camp	NSS Bethune/ Medical College	Health and Eye Check up camp	12	100
Seven-days Special Camp	NSS Bethune Unit / NSS Unit , Muralidhar Girls' College,	Life Enhancement Skills	12	100
Science Awareness Programme	B. B. High School, Katwa	Seminar on Science and Superstitions	10	15
Tree Plantation Programme	NSS Bethune/ NSS University of Calcutta	Tree Plantation	5	33
Blood Motivation Camp	NSS/ Students Health Home	Blood Motivation Camp	5	20
Seven-days Special Camp	NSS Bethune Unit	Social Awareness Programme	12	100
Seven-days Special Camp Seven-days Special Camp	NSS Bethune Unit /Ongikar NGO	Thalassemia Awareness	12	100
Seven-days Special Camp	NSS Bethune Unit / WBBHS/ South Calcutta Law College	Programme on Gender Issues	12	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research project on Access to Medicines and Diagnostics in Government Hospitals in West Bengal	Dr. Arijita Dutta, Professor, Department of Economics, University of Calcutta. and Dr. Satarupa Bandyopadhyay, Assistant Professor, Department of Economics, Bethune College	National Health Mission and Department of Health and Family Welfare, Govt. Of West Bengal	730
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Computer Training	2-year on-campus certification course, Diploma in PC Application	WEBEL Informatics Ltd., under the Department of Information Technology, Govt. of West Bengal in collaboration with Bethune College offers a 2-year on-campus certification course, Diploma in PC Application Contact no. 90380 72890/ 89810/ 10702	12/07/2014	30/06/2015	170
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/06/2015	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7200000	7200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPAC/ LSEASE 4.0	Partially	4.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	97000	5000000	879	347617	97879	5347617
CD & Video	350	23000	0	0	350	23000
Others (specify)	17	0	2	0	19	0
Others (specify)	42	11730	0	0	42	11730
Journals	20	12650	2	3750	22	16400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	30/06/2015
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	2	40	0	1	6	16	10	0
Added	3	1	20	2	1	0	0	0	0
Total	90	3	60	2	2	6	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
596000	596000	750000	750000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Physical Maintenance Committee comprising of teaching and non teaching staff looks after the maintenance of different academic buildings viz. The Main Building, Vidyasagar Bhavan, Chandramukhi Bhavan, Kadambini Bhavan and Pritilata Bhavan. It monitors all the assets of these buildings and reports every discrepancy to PWD Civil or Electric to solve it. The Physical Maintenance Committee looks after the gardens inside the College Campus with special reference to the Medicinal Plant Garden looked after by the Department of Botany which is eventually maintained by PWD. • Laboratories are meant for Practical Classes of the students of UG Departments and 6 PG Departments also. The chemicals, glass goods, instruments, equipments are purchased from the Developmental Grant. The teaching faculty, non teaching staff deployed in individual Departments and also the students participate together in maintenance together in maintenance of the laboratory items. In case of some instruments and equipments AMC is also made with the vendors. • Multifacility Centre for Science and Arts are looked after by PG Departments of Science and Arts respectively. • Library: Books and bibliographic softwares as per requirements from different Departments are purchased from DG and thoroughly maintained by the librarian and library staff. The students are also made aware to handle the books carefully and return them on time. • Field for Sports and Games present inside the College Campus and also shared by the Bethune School is maintained by PWD whose office is harboured inside the College Campus. A games room has table tennis court and other sports equipments purchased from the Development Grant. A Badminton Court is present in the College Campus. A Gymnasium exists with some instruments in the campus. • Drinking Water is provided by Aquaguard installed in the college which is maintained through AMC with the vendor. • Computers are purchased from DG and maintained by WEBEL Electronics which runs a Computer Centre for the college students within the college campus. • Classrooms are meant for the theoretical classes of UG and PG students of different Departments maintained daily by Non-teaching staff, sweepers and finally by PWD Civil and Electric. • Adjacent to the College Campus residential Quarters for Group D are there maintained by PWD. • Solar Power Cells are maintained at the top of Vidyasagar Building which lightens our campus in the evening since the last 10 years and saves the consumption from Electric Supply Corporation this is maintained by the Solar Power Committee. • Dedicated Room for the Alumnae Association is present in the College Campus. • An auditorium is being built in the College Campus the work is still under progress. • Purchase is controlled by the Purchase Committee. Funds are distributed among Departments in a meeting with the Principal. Vendors submit quotations after publication of advertisement in a daily newspaper. Quotations are distributed to the Departments in a meeting, Departments compare the

quotations, prepare a comparative statement which is signed by Departmental teachers followed by the Principal. Eventually the Departments proceed with the purchase.

<http://www.bethunecollege.ac.in/facilities/BethuneCollege-Maintenance.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Half Tuition Fee Free Book Grant Exam Fees	58	73635
Financial Support from Other Sources			
a) National	Minority Scholarship, Kanyasree, Half Tuition fee, Sitaram Jindal Foundation	108	1074830
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Workshop	30/08/2014	77	State Institute for Physical Education for Women
WEBEL – A two year diploma certificate course in computer applications runs in the college for the UG-I and UG-II students	12/07/2014	170	Webel Informatics Limited, Bethune College Centre
The department of Psychology runs a Psychological Counselling Cell which provides support to the students and staff of our college	12/07/2014	12	Psychological Counselling Cell, Bethune College
Ethics and Value Education Certification Course for all 1st year students is held for moral guidance	02/09/2014	244	Ethics and Value Education Committee, Bethune College

Scopes and prospects of management studies	10/12/2014	42	Counsellors and faculty of The Chopras, Kolkata
Communicative English	29/11/2014	57	Bethune College
Career counselling and job orientation programme	13/09/2014	23	Swami Vivekananda Institute of Science and Technology
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	Campus Selection Programme (Off campus)	0	11	0	4
2014	Campus Selection Programme (On campus)	0	48	0	7
2014	WIPRO Campus Selection Programme (Off Pooled campus)	0	23	0	6
2015	Cognizant Off-campus selection programme	0	11	0	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tata Consultancy	48	7	Swami Vivekananda	45	11

Services

Group of
Institutes,
WIPRO,
Cognizant

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	22	B.SC. (Hons.)	Chemistry	University of Calcutta, Lady Brabourne College, Scottish Church College, IEST Shibpur (Howrah), A.P.C. College (State University), Presidency University, Vidyasagar University, NIT Durgapur, IISER Mohali,	M.Sc. in Chemistry, B.Tech.
2015	18	B.SC. (Hons.)	Physics	Market Research Associate at Lucintel, Raipur, Western University, London, IIT Kharagpur, Chennai Mathematical Institute, BHU, IIT Bombay, Diamond Harbour W.U., IISC Bengaluru.	M.Sc. in Physics
2015	7	B.SC. (Hons.)	Computer Science	University of Calcutta, Asutosh College, St.	M.Sc. in Computer Science, Computer and

				Xavier's College (Autonomous), WBSU, IISC, Bangalore.	Information Science, Library Science.
2015	19	B.SC. (Hons.)	Mathematics	University of Calcutta, Bethune College, Presidency University.	M.Sc. in Pure Mathematics / Applied Mathematics. Preparation of B.Ed and vocational course or preparation for govt. job.
2015	19	B.A. (Hons.)	Philosophy	University of Calcutta, Rabindra Bharati University.	MA in Philosophy
2015	11	B.A. (Hons.)	Bengali	University of Calcutta, Jadavpur University, Bethune College, Viswa Bharati University	M.A. in Bengali
2015	11	B.A. (Hons.)	Political Science	University of Calcutta, Rabindra Bharati University.	MA in Political Science.
2015	27	B.A. (Hons.)	English	Delhi University, University of Calcutta, Jadavpur University, Bethune College, Presidency University, Shri Sikhshayatan College (CU), IGNOU, COMMITTS, Bangalore, APTECH etc.	Delhi University, University of Calcutta, Jadavpur University, Bethune College, Presidency University, Shri Sikhshayatan College (CU), IGNOU, COMMITTS, Bangalore, APTECH etc.
2015	26	B.A. (Hons.)	History	University of Calcutta, Rabindra	MA in History

				Bharati University.	
2015	11	B.A. (Hons.)	Sanskrit	University of Calcutta, WBSU.	MA in Sanskrit.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
NET	7
SET	4
GATE	3
Civil Services	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Prize Day. (21/02/15)	College as a whole	400
Republic Day Celebration. (26/01/15)	College as a whole	105
Quiz and Antakshari competitions (13/9/2014)	UG PG	59
Teachers Day Celebration (05/09/14)	UG PG	600
Independence Day Celebration (15/08/14).	UG PG	192
Closing Ceremony of yearlong celebration of 150th Birth Anniversary of Sir Ashutosh Mukherjee. (5/8/2014)	UG PG	232
Bethune Day Banomahatsav (12/07/14).	UG PG	300
Intra College Competitions (September 2014).	UG PG	251
Cultural Programme on NAAC visit. (01/12/14)	College as a whole	350
Annual Fest "AALAP" (12/12/14)	College as a whole	320
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NA	National	0	0	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. The Bethune College has a formal Students' Union which is formed through an Election and is totally apolitical in nature. 2. Student Council helps to organize Cultural activities, competitions in Bethune college such as Independence Day Celebrations , Intra College Competitions, Annual Fest "AALAP", Annual Sports, Republic Day Celebrations, Bethune College Annual Prize Day , International Language Day, Rabindra Jayanti, Cultural Programme on NAAC visit etc. 3. Bethune College Student Council is member of various administrative and academic bodies of the college such as IQAC (Internal Quality Assurance Cell), Governing Body, Anti Ragging, Backward class cell (SC/ST Cell). 4. Student Council also helps NSS to organize many health awareness programme and social awareness activities such as Old clothes were collected from the teachers and students of the college over the year and distributed among the slum dwellers at Goabagan area and footpath dwellers before the ensuing winter season, on 14.09.2014. 5. Students' Union also organizes programmes like Freshers' Welcome for first year students and Farewell for Third year students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Bethune College , called Bethune College Sammilani is a registered body under the West Bengal Societies Registration Act, 1961 from 10th of March 2015. It started the journey as an 'Old Students Guild' with encouragement from and then Principal of the college , Ms. G M Wright on 3rd September, 1921. Primarily it was an association only for ex-students, Now Sammilani (The name has been changed later) is a common platform of ex-students, present teachers (serving the college for a certain period) and ex-teachers (served the college for a long period) of Bethune College. Sammilani, the oldest Alumni Association among the Government College of West Bengal, is an autonomous body and has always taken a keen interest in the activities of College and extends its the best efforts in various fields of life for the welfare of the College. In 1988 the Sammilani introduced several memorial prizes, e.g. Rupa Chakraborty Memorial Prize for cultural contribution, Ishita Dutta Memorial Prize for over all contribution etc. Besides, since 2010, on the day of Reunion , the ex-students who have completed 50 years of their graduation and are members of the Sammilani are felicitated and they are given , by way of gifts, the products of Self-Help groups (SHGOS). This attempt on the part of Sammilani, not only encourages the entrepreneurship of SHGOS, but also helps the weaker sections of women of our society in a humble way. Bethune College Sammilani website www.bethunesammilani.org.

5.4.2 – No. of enrolled Alumni:

310

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. No of meetings, held in the session of 2014 -15 : 16 2. Activities - a) Active Participation in Bethune Day and Banomohotsab Programme on 12th July, 2014. One distinguished alumna is felicitated every year. b) Mrinalini Emmerson Lecture , delivered by the Everest winner Ujjwal Ray on the foundation day of Sammilani 3rd September, 2014. c) Anandamela- Fete (All Stalls are given by women only) on 20th September, 2014. d) Celebration of Bijaya Sammilani on 28th October, 2014. e) Active Paricipation during NAAC visit on December 1st-3rd, 2014 i) PPT by Dr. Pushpa Mishra. As a member of IQAC she gives her valuable suggestions whenever needed. ii) Lecture about the History of Bethune College Sammilani by Dr. Minakshi Sinha. iii) Gathering of notable alumni, such as Dr. Suparna Sanyal - renowned member of the Sweden Noble Committee, Dr. Rupamanjari Ghosh - famous Professor of JNU, Dr. Shantona Raychaudhury - renowned Professor of Saha Institute of Nuclear Physics and many others. f) Active Participation in Annual College Sports in December, 2014. g) Participation in Annual Prize Day on 21st February, 2015. h) The Arrangement of Annual General Meeting Reunion on 20th February , 2015. Prizes arranged by Sammilani- 1. Rupa Chakraborty Memorial Prize 2. Aruna Mukhopadhyay Memorial Prize 3. Dipti Tripathi Memorial Prize 4. Ishita Dutta Memorial Prize 5. Members, who completed 50 years of their graduation . i) Active Participation on the occasion of International Mother Language Day. 3. Endowments- Two Endowment Funds created by the financial donation from the families of two Alumni (personally) 1. Jyotsnamoyee Dey Endowment Fund for Mathematics and Computer Science for teaching. 2. Tarak Sudha Endowment Fund for Computer Science for teaching.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: A three tier management principle is followed with respect to organising and performing administrative and student oriented functions at the college .The institutional head being the Principal of the college ,under her direction the functioning body is the Teachers' Council comprising of the college Faculty spearheaded by the Teachers Council Secretary. Teachers Council functions with the help of the committees comprised of the members from amongst the College Faculty. Some of the Committees also have Non-teaching Staff and Students as members for smooth functioning. Committees are organised around particular administrative, academic and operational principles .The overall process is supervised by the Principal. The Principal consults Heads of the Departments regarding different Academic and Administrative issues as well. **Participative Management :** The college holds University Examinations and the Public Service Examination jointly and the collaboration with the University of Calcutta and WBJEE and WBPS. In such examinations the organising officer is usually a senior faculty of the college as Officer -in -Charge . Under her the Exam Committee comprising of Teachers, other faculty members and members of Group C and Group D Staff are assigned duties. The College infrastructure functions and joins together to hold such examinations successfully as these involve huge influx of examinees from all over the state of West Bengal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of the college is conducted online for both UG and PG level and is completely transparent with merit being the sole consideration. The Admission committee comprising Teachers Council Secretary and other teachers and chaired by the Principal frame the admission criteria, based on guidelines of University of Calcutta. The college adheres to the Government norms regarding the reservation of seats for admission of candidates belonging to SC/ST/OBC categories.
Industry Interaction / Collaboration	No Industrial visit was conducted in this period
Human Resource Management	The college follows a system of distributing workload through organizing a number of committees and sub-committees and allocating duties to teaching and nonteaching staffs. Periodical meetings of committees are held for seamless functioning of the committees. It enhances the group morale, motivation and defines direction for attainment of group goals.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library has Open Access System to facilitate the browsing of books by students along with Reading rooms. The Departments maintain their own libraries. 4624 books and 59 issues of journals have been added to the library during the last four years. Reprographic facility is available for teachers and students. Information and communication technology is utilized in full in the library. There are 210 computers including 26 connected with internet and 40 with LAN. The library has the following features: OPAC, Acquisition, Categorizing and Circulation. The college is a subscriber of the INFLIBNET .
Research and Development	The faculty members are associated with various research projects. 23 minor, 13 major and 8 short term interdisciplinary research project have been conducted in recent past. Under the XIIth Plan, 8 Minor Research Projects and one major have been approved by the UGC. A considerable number of publications in journals and periodicals, articles in books and authorship of books go to the credit of

the teachers. The College has published 14 landmark books of literary and historical value since 1949 including 7 publications in last four years. An interdisciplinary peer reviewed Journal 'Heritage' is published every year.

Examination and Evaluation

- The students are assessed at various stages throughout the entire course of study.
- Mid-term and Selection test are means by which the progress of the students is assessed at the middle /end of each session before they are sent up for University Examination. Students who qualify in the selection test are allowed to appear in the University examination held at the completion of the curriculum.
- The result of a student is considered holistically at the end of part III Examination.
- Students are also given feedback on the basis of their performance in an analytical manner.

Teaching and Learning

- The teachers employ both interactive and participatory approaches for maintaining aptitude and attention levels of students.
- Laboratory based subjects have well-equipped laboratories.
- The English Department conducts film screening as part of the Postgraduate curriculum.
- Smart board has been installed to conduct seminars and inter-departmental academic programs.
- Various Departments use sophisticated software as part of the teaching learning process. For example, Mathematics Department has 'Mathematica', Computer Science has 'Oracle', Psychology and Economics have 'SPSS'., e-Pathsala, Swayam etc.
- The students visit research institutes to be familiarized with research works and laboratories.

Curriculum Development

- Bethune College abides by the regulations of Calcutta University. The changes introduced in the curriculum by the University are implemented effectively through rigorous and interactive classroom teaching following a well distributed time table to ensure that the optimum teaching hours can be allotted to each course.
- The departments organize syllabus related seminars and workshops for effective implementation of the curriculum.
- Student feedback is collected from students regarding the implementation of the syllabus.
- Many

teachers, being member of the Undergraduate and Postgraduate Board of Studies are directly involved in curriculum development. • Postgraduate students have to submit dissertation as part of their academic curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> • e-billing and e-pradan system is introduced for detailing of financial affairs. • All dealing of student section (including the whole admission procedure, university registration, and form fill up) are computerized. • Students database are maintained by student counseling cell. • Faculty database are also computerized.
Finance and Accounts	•COSA, e-billing, e-Pradan
Student Admission and Support	<ul style="list-style-type: none"> • All dealing of student section (including the whole admission procedure, university registration, and form fill up) are computerized. • Students database are maintained by student counseling cell. Library: • Book search, issue and return systems are fully computerized (automated) with the help of OPAC and LEASE 4.0. • INFLIBNET-NLIST program is used for Electronic Resource Package of e-journals. • In-house/ remote access to e-publication are available.
Examination	<ul style="list-style-type: none"> • All dealing of student section (including the whole admission procedure, university registration, and form fill up) are computerized. • Software related to Examination operational

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NA	NA	NA	0
2014	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2014	NA	COSA	01/07/2014	30/06/2015	0	1
2014	NA	e- billing	01/07/2014	30/06/2015	0	1
2014	NA	e-pradan	01/07/2014	30/06/2015	0	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School	3	29/05/2015	18/06/2015	21
Winter School	2	19/01/2015	10/02/2015	23
Refresher Course	2	09/03/2015	28/03/2015	20
Refresher Course	1	30/01/2015	19/02/2015	21
Refresher Course	3	27/03/2015	21/04/2015	26
Refresher Course	1	27/03/2015	20/04/2015	25
Refresher Course	6	30/03/2015	22/04/2015	24
Orientation Programme	1	10/07/2014	12/08/2014	34
Orientation Programme	1	02/02/2015	28/02/2015	27
Orientation Programme	2	14/07/2014	11/08/2014	29
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	0	4	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, West Bengal Health Scheme	GPF, West Bengal Health Scheme	Kanyasree, Free Studentship of Govt. Of West Bengal (Half tuition fee free), Various Govt. Scholarships under State and Central Govt.,

Minority Scholarships. The College also has a Student Aid Fund (generated by teachers) which provides Half tuition fee and exam fee to selected students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The institution internally conducts audits of various sub-committees of Teachers Council which deal with financial matters .Some of such committees are Studentsaid fund , Annual Fest ,Annual Prize, Annual Sports etc. **External Audit** Financial audit of the institution and committees like NSS is done on regular basis .For more detail regarding audit see 6.5.6 below.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
.Jyotsnamoyee Dey Endowment Fund and Taraksudha Endowment fund	15200000	For Mathematics and Computer Science for teaching.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	Accounts General	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

After each college examination (Mid-term, selection test) parent teacher meetings are conducted separately in every department. • From these meetings the parents come to know about attendance, academic progress, behavior etc., of their wards. • The Parents also exchange their views with the teachers related to teaching and learning.

6.5.3 – Development programmes for support staff (at least three)

3 workshops were organized to train to the administrative staffs about e-billing and e-pradan and COSA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Implementation of NAAC PEER TEAM recommendations like opening of new courses: Honours in Statistics and Post Graduate in Applied Psychology was introduced from next session
- DPR for the allocation of RUSA funds for Creation, Upgradation and Procurement of facilities in College was submitted.
- Initiative was taken to make the campus Wi-fi enabled
- More books and Journals

acquired in the Library. • Open Access for Students in both Science and Arts Library • Student Mentoring

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Regular meeting of Internal Quality Assurance Cell (IQAC)	17/07/2014	17/07/2014	17/08/2014	10
2014	Regular meeting of Internal Quality Assurance Cell (IQAC)	07/11/2014	07/11/2014	07/11/2014	12
2015	Regular meeting of Internal Quality Assurance Cell (IQAC)	29/04/2015	29/04/2015	29/04/2015	7
2015	Students Feedback	01/02/2015	01/02/2015	02/02/2015	285
2015	Parents Feedback- UG III	22/01/2015	22/01/2015	22/01/2015	60
2015	Parents Feedback- UG II	03/03/2015	03/03/2015	03/03/2015	70
2015	Parents Feedback- UG I	25/03/2015	25/03/2015	25/03/2015	70
2014	Bethune Day Lecture on John Elliot Drinkwater Bethune's contribution to Women's Education in India - Delivered by Swami Shastr ajnananda,	12/07/2014	12/07/2014	12/07/2014	300

	Principal, Ramakrishna Mission Vidy amandira, Belur				
2014	Memorial Lecture on 'Women in 19th Century Bengal- Their Protests and Confrontatio n Strategies' Delivered by Dr. Sunanda Ghosh, Former Teacher , deptt of Political Science	08/09/2014	08/09/2014	08/09/2014	69
2015	Memorial Lecture Delivered on 'Lenin and Rosa Luxemberg Debate on Party' by Dr. Sima Kundu, Former Teacher , deptt of Political Science	20/01/2015	20/01/2015	20/01/2015	49
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Women Harassment and related issues by Dr. Nabanita Chatterjee, Secretary of WBBHS and on	11/09/2014	11/09/2014	106	6

RTI and Girl Child Trafficking by Dr. Debashis Chatterjee, Principal, South Calcutta Law College. Sensitization programme in slum at Goabagan.				
Women Studies Seminar on Balancing Roles: Career, Society and the Empowered Woman	12/11/2014	12/11/2014	94	5
Bethune Day Lecture on John Elliot Drinkwater Bethune's contribution to Women's Education in India - Delivered by Swami Shastrajn ananda, Principal, Ramakrishna Mission Vidyamandira, Belur	12/07/2014	12/07/2014	225	8
Memorial Lecture on 'Women in 19th Century Bengal- Their Protests and Confrontation Strategies' Delivered by Dr. Sunanda Ghosh, Former Teacher , deptt of Political Science .	08/09/2014	08/09/2014	69	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- (a) Conservation and documentation of wild biodiversity in the College campus
 (b) Care is taken to ensure that hazardous waste of Chemistry Department do not mix with the general waste of College. (c) This College does not dispose of its electronic wastes without the permission of the Government, out of use

electronic items are stored safely. (d) A number of environmental awareness seminars were organized by NSS unit. (e) Efforts for Carbon neutrality :The greenery in the College campus effectively neutralizes the harmful carbon dioxide. Utmost care is taken to maintain the lush green environment (f) Plantation- Saplings are planted in the campus during Banamahotsav. A medicinal garden is maintained by the Department of Botany. (g)Use of Renewable Energy Keeping in mind the benefits of solar energy to minimize the consumption of electricity which is produced by converting the Suns radiation -Bethune College has installed a Solar PV Plant on 10.9. 2012. The said plant is located on the rooftop of the Vidyasagar Bhawan. The approximate capacity of the plant is 7Kwp costing Rs. 14.2 lakhs. This has been funded by the CPE (College with Potential for Excellence) grant (h) Initiatives are taken for a plastic free college campus and segregation of wastes. Separate coloured tubs are maintained for this purpose.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	Yes	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1	1	15/09/2014	1	Social Work	Literacy, Distribution of Books	120
2015	0	1	08/05/2015	1	Rally	Thalassemia Awareness	13
2015	0	1	26/06/2015	1	Anti Drug Abuse Day	Drug Abuse	60
2014	1	1	26/07/2014	1	Green Initiative	Tree Plantation Programme	38
2014	1	1	11/09/2014	1	NSS	Sensitiza	120

			4		Special Camp	tion related to Gender issues	
2014	1	1	10/09/2014	1	NSS Special Camp	Thalassemia Awareness	120
2014	1	1	13/09/2014	1	NSS Special Camp	Health Check up, Eye Testing	120
2014	1	1	14/09/2014	1	NSS Special Camp	Social well being and recreational programme	120
2014	1	1	24/09/2014	1	NSS Activity	Distribution of Old Clothes	27
2014	0	1	10/11/2014	1	NSS Activity	Blood Group Detection Test	79
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College which contains: (a) General Code of Conduct for Students within College premises (b) Admission Rules for UG and PG courses and (C) Library Rules.	12/07/2014	Follow up actions are taken on the basis of particular instances of violation of prescribed rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Certificate Course on Ethics and Value Education	02/09/2014	19/02/2015	244
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(a) Conservation and documentation of wild biodiversity in the College campus
 (b) Care is taken to ensure that hazardous waste of Chemistry Department do not mix with the general waste of College. (c) This College does not dispose of its electronic wastes without the permission of the Government, out of use electronic items are stored safely. (d) A number of environmental awareness seminars were organized by NSS unit. (e) Plantation- Saplings are planted in the campus during Banamahotsav. A medicinal garden is maintained by the

Department of Botany. (f) Initiatives are taken for a plastic free college campus and segregation of wastes. Separate coloured tubs are maintained for this purpose. (g) Efforts for Carbon neutrality :The greenery in the College campus effectively neutralizes the harmful carbon dioxide. Utmost care is taken to maintain the lush green environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Organising Seminars on luminaries of the Bengal Renaissance. In Bethune College, instructive Seminars are regularly held to commemorate the birth centenary and sesquicentennial birth anniversary of luminaries, many of them being leading figures of the Bengal Renaissance. On certain occasions exhibitions are also arranged in order to give the students a feel of the time and familiarise them with the lives of these great men and women. Seminars, invited lectures and cultural programmes and inter college competitions are also organised to pay tribute to the world renowned personalities. Commemorative volumes are also published and an issue of the Annual College magazine is dedicated to these luminaries. These lectures, seminars, exhibitions and commemorative volumes give the students the required exposure - over and above classroom study - to a range of issues which have both direct reference to current social, political and ideological questions and remind them of their invaluable heritage. 2) Conservation and documentation of wild bio-diversity in the college campus and establishment of medicinal plant garden within the college campus: Conservation of wild, ornamental, rare and endangered species. This helps in inculcating the interest, awareness and responsibility towards our environment and its protection for sustainable development and also to maintain greenery in our campus. The wild flora and fauna in the College campus and its surroundings have already been documented as a first step towards its conservation. Some plants already existed in the College campus and some more have been planted. Establishment of medicinal plant garden to popularise the values of medicinal plants for primary healthcare. . Some important medicinal plants are planted and maintained in flowering pots. An attempt has also been made to utilise tissue culture methods (micropropagation) to develop some over exploited medicinal plants (like Bacopamonnieri, common name Brahmi) which would protect these from getting depleted due to continuous extraction of active principles from such plants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bethunecollege.ac.in/BethuneCollege/BethuneCollege.htm#InstitutionalDistinctiveness>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Bethune College Alumna Association, Sammilani, an autonomous body, has always taken a keen interest in the activities of the College and extends its best efforts for the betterment of the Institution and its learners. The members, besides coming up with ideas about the welfare and upliftment of the College, also come forward with financial assistance whenever needed and participate in the cultural and academic activities of the college. Alumni website: www.bethunesammilani.org • The presence of an apolitical Students body, rare of its kind, adds to the affable atmosphere in the College. Students work harmoniously with the College administration and the Teachers Council for the sustenance and enhancement of the academic and cultural ethos of the College.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• The Institution will take initiatives to open Post Graduate course in Applied Psychology and Undergraduate Honours Course in Statistics according to NAAC Peer Team recommendations. • Use of Smart Classrooms to enable usage of modern devices in Teaching methods • Student Mentoring in a formal structured manner • Up-gradation of Website to make it more interactive and Student friendly. • Encouragement to faculty members to participate in more research oriented activities, faculty development programmes etc. • To publish 2nd Volume of Peer reviewed multi disciplinary Academic Journal Heritage. • To bring out the next volume of college magazine Adiganta • Utilization of RUSA funds for Creation, Upgradation and Procurement of facilities in College. • To upgrade certain physical facilities like increase of electrical capacity and ferule capacity • Initiative will be taken to make the campus Wi-fi enabled • More books and Journals to be acquired in the Library. • Open Access for Students in both Science and Arts Library • Psychological counselling of Students to be done on a regular basis • To organise more career oriented programmes for better placement of Students. • To increase interaction between Alumna and present students, Students- Alumna meetings may be introduced. • Upliftment of Games and sports facility and to encourage Students participation in Annual Sports