

Programme Specific Outcome of Psychology (UG) 2010-11

Name of the Programme	Year of Introduction	Programme Specific outcome	Course outcome			
B.A./ B.Sc. Psychology (Hons)	1999	1. The UG course program attempts to lay down the important foundations of psychology as a scientific discipline. It encourages students to develop a scientific bent of mind while quantifying any kind of observation in their experiences. 2. The course ranges from basic neurobiology of cognition to applied fields of psychology. 3. Abnormal psychology is the branch of psychology that prepares students to deal with psychopathology of behaviours. Students may obtain a degree in M.Phil. after completion of masters to pursue abnormal psychology as a career.	B.A./B.SC. (HONOURS)			
			MODULE NO	MODULE NAME	COURSE OUTCOME	
			PART I			
			1.1 (Paper I)	Introduction to Psychology	<ul style="list-style-type: none"> • To develop an understanding of history of psychology, the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life. • To develop an understanding of the psychological processes and their applications in everyday life. • To develop an understanding of variables and the process of psychological research. • To develop an understanding of the use of statistical methods in psychological research • To learn the techniques of descriptive statistics for quantitative research. • To develop and understand the need for quantification in Psychology 	
			1.2 (Paper I)	Basic Psychological Processes	<ul style="list-style-type: none"> • To develop an understanding of concepts of sensory threshold and different measures of psychophysics. • To develop an understanding of concepts and theories of cognitive and affective processes. 	
1.3 (Paper IIA)	Biological Bases of Behaviour	<ul style="list-style-type: none"> • To explore the biological basis of experience and behaviour. • To develop an understanding of the influence of behaviour, cognition, and the environment on bodily system. • To develop an appreciation of the neurobiological basis of psychological function and dysfunction. 				

	<p>4. Applied Social psychology is about training the students in how to identify, understand and change behaviours underlying social problems. Interventions and evaluations are also an integral part of the course curriculum that opens up avenues for students to work as social workers in NGOs.</p> <p>5. Industrial/ Organizational Psychology is a relevant field in today's times prompting students to decide their careers in the corporate world/private organizations.</p> <p>6. The course gives due importance to research orientation for students to conduct independent research programs in future.</p> <p>7. Training in statistical computations and techniques are given equal weightage to make students</p>	1.4 (Paper IIB)	Practical	<ul style="list-style-type: none"> • To develop first-hand knowledge on various cognitive and affective functioning
		PART II		
		2.1 (Paper III)	Psychometry	<ul style="list-style-type: none"> • To educate students with the techniques of inferential statistics and hypothesis testing.
		2.2 (Paper III)	Methodology	<ul style="list-style-type: none"> • To develop an understanding of the concept of Experiment, Psychological Testing and its significance in psychological research. • To develop an understanding of the concept and assessment of Intelligence, Aptitude, Interest and Personality.
		2.3 (Paper IV A)	Developmental and Educational Psychology	<ul style="list-style-type: none"> • To equip the learner with an understanding of the concept and process of human development across the life span • To impart an understanding of the various domains of human development. • To inculcate sensitivity to socio-cultural context of human development. • To understand the interface between education and psychology. • To appreciate various issues and challenges that emerge with reference to the application of psychological ideas and theories in the discipline of education. • To enable learners to deal with various problems and issues related to student diversity in a classroom.
		2.4 (Paper IV B)	Practical	<ul style="list-style-type: none"> • To develop first-hand knowledge on sensory threshold, learning and memory
		PART 3		
		3.1 (Paper V)	Social Psychology	<ul style="list-style-type: none"> • To develop an understanding of the individual in relation to the social world • To introduce students to the realm of social influence, as to how individuals think, feel and behave in social situations • To develop an understanding of the social problems and gain knowledge about intervention strategies.

		<p>confident in handling statistics for future endeavours.</p> <p>8. Students will learn the basics of counselling, stress management, emotional management and coping that will be ultimately beneficial for them in their personal and professional lives.</p>	3.2 (Paper V)	Health and Counselling Psychology	<ul style="list-style-type: none"> • To learn the concepts of mental health, mental hygiene and psychological adjustments. • To learn how to enhance well-being. • To develop an understanding of the concept of stress and also learn how to cope with stress in everyday life situation more effectively. • To develop an understanding of basic concepts, processes, and techniques of Counseling. • To acquaint the learner with various theories of personality.
			3.3 & 3.4 (Paper VI)	Practical	<ul style="list-style-type: none"> • To develop first-hand knowledge on psychological processes in social context. • Understanding role of subjective and objective factors on reaction pattern of individuals.
			3.5 (Paper VII)	Industrial Psychology and Organisational Behaviour	<ul style="list-style-type: none"> • To help the learner develop connectivity between concepts and practices of organizations. • To comprehend the basic concepts of I/O psychology. • Understanding human psychological factors operative in organizations. • To develop an awareness of the concepts related to organizational behavior.
			3.6 (Paper VII)	Psychopathology	<ul style="list-style-type: none"> • To provide an overview of the concept of abnormality and the symptoms and etiology of various psychological disorders. • This understanding will sensitize the students to information on psychopathology and dispel myths regarding it. • To introduce the etiological understanding and therapeutic interventions for the various psychological disorders.

3.7 & 3.8 (Paper VIII)	Practical	<ul style="list-style-type: none"> • To develop an understanding of assessment of personality, intelligence, aptitude, interest, anxiety and productivity.
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B. A. /B.SC (GENERAL COURSE)

MODULE NO	MODULE NAME	COURSE OUTCOME
PART I		
1.1 (a)	Basic Psychological Processes	<ul style="list-style-type: none"> • To develop an understanding of the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life. • To understand the basic psychological processes and their applications in everyday life.
1.1 (b)	Biological Bases of Behaviour	<ul style="list-style-type: none"> • To explore the biological basis of experience and behaviour.
1.2 (a)	Developmental Psychology	<ul style="list-style-type: none"> • To equip the learner with an understanding of the concept and process of human development during prenatal phase. • To develop an understanding of physical and social development of human beings till adolescence • To impart an understanding of the various domains of human development.
1.2 (b)	Educational Psychology	<ul style="list-style-type: none"> • To understand the interface between education and psychology. • To develop an understanding of concept of various psychological processes that have significant Impact in the area of education. • To enable learners to deal with various problems and issues related to student diversity in a classroom.

PART II

2.1 (a)	Social Psychology	<ul style="list-style-type: none">● To introduce students to the realm of social influence, as to how individuals think, feel and behave in social situations.● To develop an understanding of the social problems and gain knowledge about intervention strategies.
2.1 (b)	Industrial Psychology	<ul style="list-style-type: none">● To comprehend the basic concepts of Industrial psychology.● Understanding human psycho-physiological factors operative in organizations.
2.2	Practical	<ul style="list-style-type: none">● To learn the techniques of descriptive statistics for quantitative research.● To develop an understanding of assessment of attention and intelligence.
2.3 (a)	Psychopathology	<ul style="list-style-type: none">● To provide an overview of the concept of abnormality and the symptoms and etiology of various psychological disorders.● To educate students about symptoms of various psychological disorders.
2.3 (b)	Adjustment	<ul style="list-style-type: none">● To learn the concepts of mental health, mental hygiene and psychological adjustments.● To develop an understanding of the concept of stress, conflict and frustration.● To acquaint the learner with Freudian concept of personality.
2.4	Practical	<ul style="list-style-type: none">● To learn the techniques of descriptive statistics for quantitative research.● To develop an understanding of assessment of emotion, memory and personality.