Bethune College
IQAC
Report of Alumni Feedback Analysis 2023-24

Number of alumni who participated: 465
Online Feedback collected: 6.6.2024-15.6.2024

Based on responses from 465 alumni (80.2% UG, 17.9% PG, remainder both programs) Period of feedback collection: June 6-15, 2024

Qualitative Analysis:

1. **Syllabus Complexity and Volume:** The quantitative data indicates 41.2% found the syllabus challenging while 55.4% deemed it adequate. Qualitative responses highlight concerns regarding semester-wise volume distribution. Alumni report successful completion through faculty support, though noting time constraints within semester boundaries. Recommendations include strategic redistribution of content while maintaining academic standards.

2. **Contemporary Relevance**: With 84% positive responses regarding syllabus currency, alumni nonetheless identify specific areas for modernization. Recommendations encompass technical upgrades (programming language integration), contemporary theoretical frameworks, and industry-aligned skill development. The feedback emphasizes the necessity of regular curriculum updates to maintain relevance with evolving professional requirements.

3. **Theory-Practical Integration**: Despite 76.6% satisfaction with theory-practical balance, substantial feedback advocates for enhanced practical exposure. Recommendations include structured internships, systematic laboratory sessions, and increased field work. Timing optimization of practical components emerges as a critical consideration for improved learning outcomes.

4. **Academic Planning and Execution:** The distribution of teaching plans (90.1% positive response) demonstrates strong institutional organization. Alumni suggest enhanced inter-faculty coordination for multi-section courses and systematic discussion of learning objectives at semester commencement. These recommendations aim to optimize course delivery and student comprehension.

5. **Curriculum Coverage:** High completion rates (69.4% reporting 85-100% coverage) are noted, though timing emerges as a critical factor. Recommendations emphasize earlier completion to facilitate thorough understanding and adequate revision time, suggesting strategic pacing throughout the semester.

6. **Infrastructure and Resources**: Library facilities receive 92.1% positive feedback, with suggestions for modernization and improved study arrangements. Recommendations focus on enhancing resource accessibility and updating facilities to meet contemporary academic requirements.

7. **Pedagogical Engagement:** Classroom participation (86.2% positive) reflects effective faculty engagement. The predominant methods - class discussions (84.6%) and questioning (50.9%) - receive positive acknowledgment. Suggestions include diversification of teaching methodologies and enhanced interactive learning opportunities.

8. **Assessment Mechanisms:** Internal assessment impact (85.6% positive) and assignment discussion (58% fully discussed) indicate robust evaluation systems. Recommendations emphasize standardization of marking criteria and enhanced feedback mechanisms across departments.

9. **Industry Interface**: The relatively low frequency of industrial visits (30.7% reporting no visits) indicates an area requiring significant enhancement. Alumni strongly recommend structured industry exposure programs and systematic integration of professional experiences within the curriculum.

10. **Skill Enhancement**: While 72% endorse skill enhancement courses, recommendations focus on strengthening industry alignment and practical application. Suggestions include targeted skill development programs and increased emphasis on professional competency development.

ACTION TAKEN REPORT

A meeting was held on **July 4, 2024**, with IQAC Members and Officer-in-Charge of Bethune College to discuss the actions to be taken based on alumni feedback regarding syllabus implementation for the academic year 2023-24.

The alumni feedback on syllabus and its transaction was analyzed to identify areas for improvement within the institutional framework, acknowledging the constraints of Calcutta University affiliation. The following actions have been implemented or proposed:

- Initiated discussions for internship collaborations with Bengal Chamber of Commerce and Swami Vivekananda University, while strengthening existing industry visit programmes across departments.
- Proposed an enhanced curriculum delivery through focused practical applications, structured teaching plans, case study integration, and early completion targets for adequate revision time.
- Strengthened skill enhancement through increased practical training, hands-on components, and professional development workshops within the existing curriculum framework. It was mentioned that Botany Department is exploring mushroom cultivation as an employable skill for the students through workshops and skill enhancement course.
- Improved teaching-learning processes through stronger continuous assessment and increased interactive teaching methods were proposed.
- Proposed systematic planning of educational trips and industrial visits across departments with field-based learning integration where possible.
- It was resolved that progress monitoring will occur through regular IQAC meetings and student feedback collection. Key constraints include limited curriculum modification ability, governmental procedures for infrastructure development, and semester system time constraints.

Officer-in-charge   IQAC Coordinator