

**Internal Quality Assurance Cell (IQAC), Bethune College**

**FEEDBACK From STUDENTS (ALUMNI)**

**on CBCS Curriculum**

**2023-24**

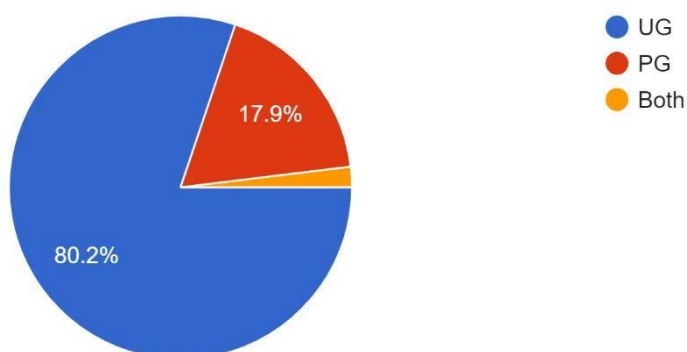
**Quantitative Analysis**

**Number of alumni who participated: 465**

**Feedback collected: 6.6.2024-15.6.2024**

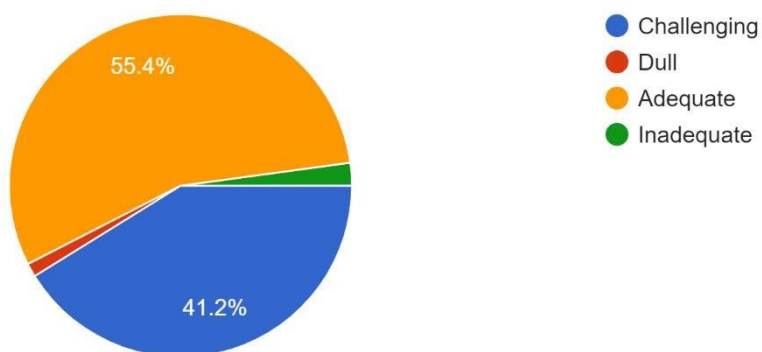
1.

Name(s) of the Program(s)



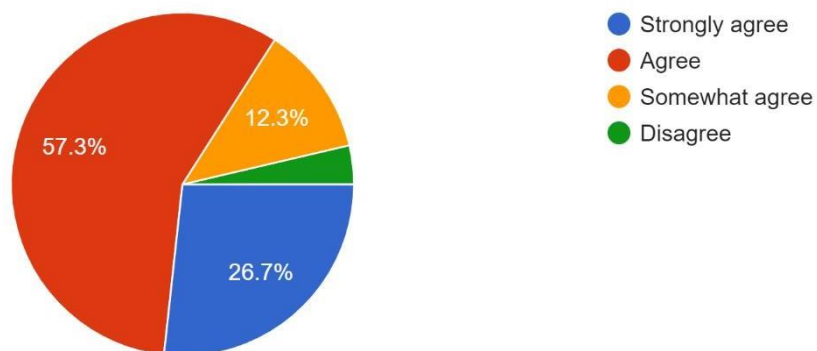
2.

The Syllabus was



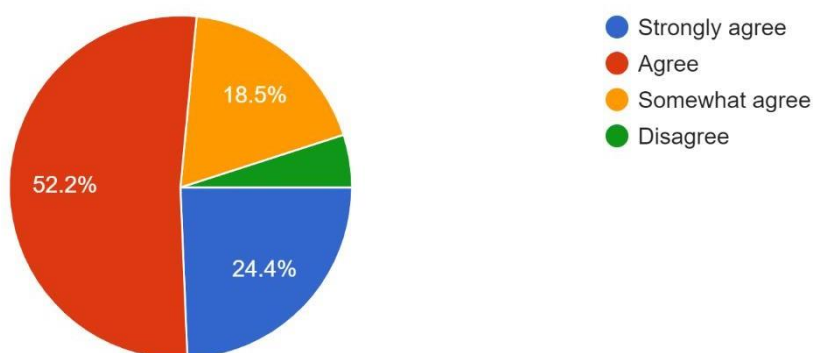
3.

The syllabus is need based and up to date, with focus on contemporary developments.



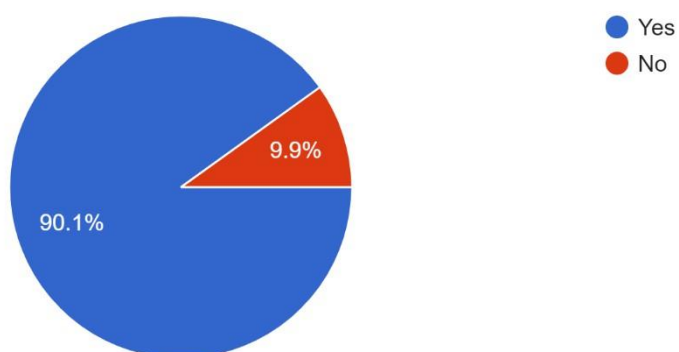
4.

The syllabus has a good balance between Theory and Tutorials/ Practical-work.



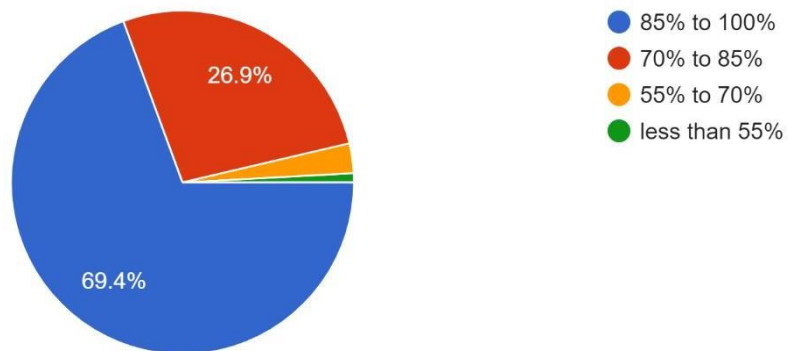
5.

Were you provided with a Teaching plan and/or Syllabus distribution at the beginning of each semester?



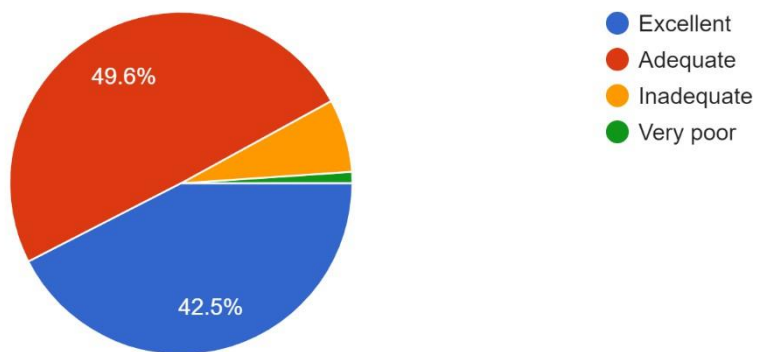
6.

How much of the syllabus was covered in class?



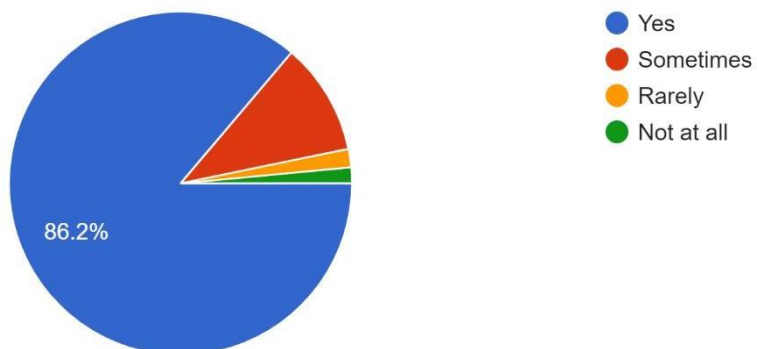
7.

What is your opinion about the library materials for the course?



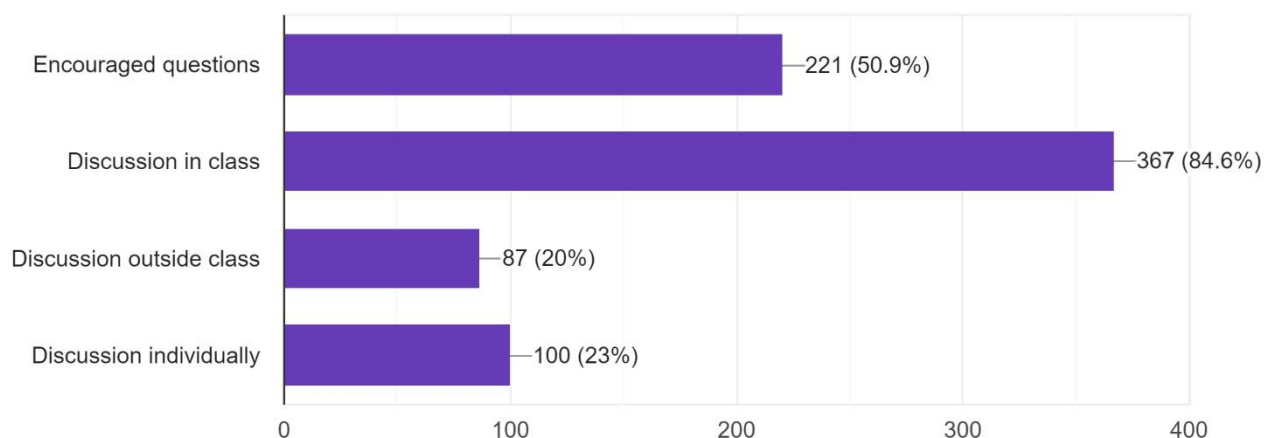
8.

Did the teachers encourage student participation in class?



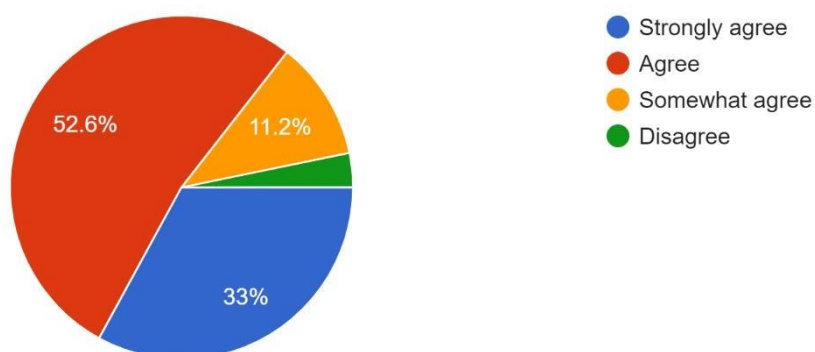
9.

If yes, which of the following methods were used?



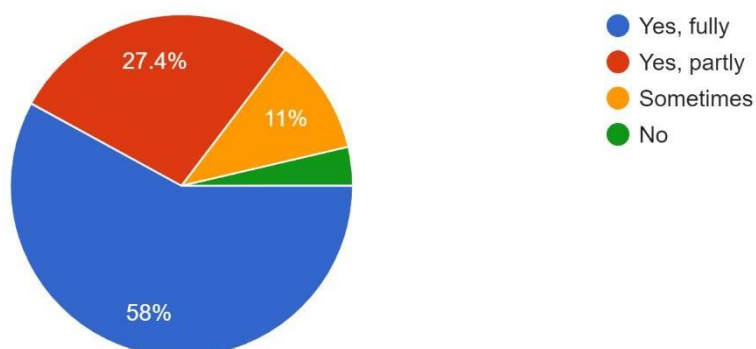
10.

The internal assessment work will make an improvement on your course grade.



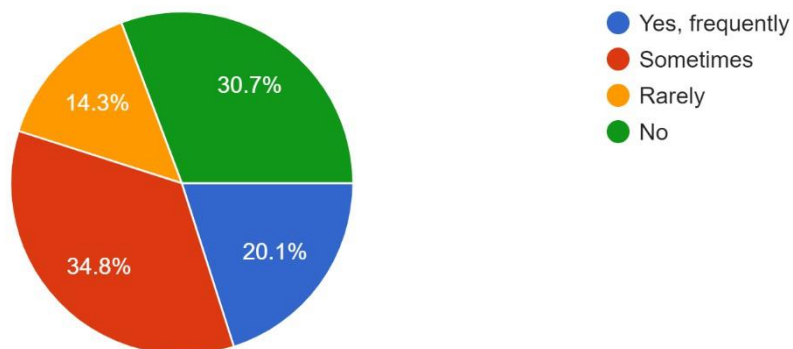
11.

Were your assignments discussed with you?



12.

Did you visit industries, laboratories, banks and outside universities as part of Curriculum? (Students who do not have industry visits prescribed in the syllabus need not fill this question.)



13.

The introduction of "Skill Enhancement Courses" will help many students towards self-employment.

