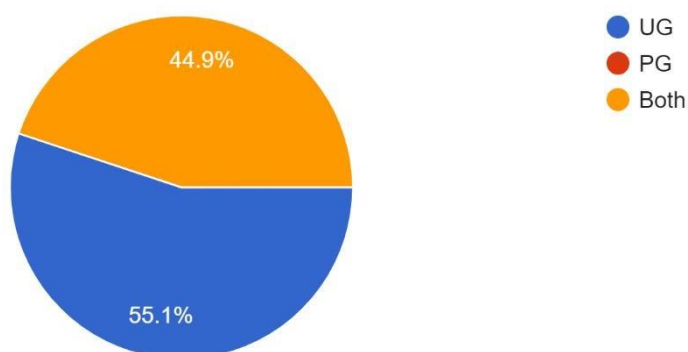


Internal Quality Assurance Cell (IQAC), Bethune College
FEEDBACK From TEACHERS For CBCS and CCF Curriculum
2023-24
Quantitative Analysis

Number of teachers who participated: 70
Feedback collected: 11.6.2024-18.6.2024

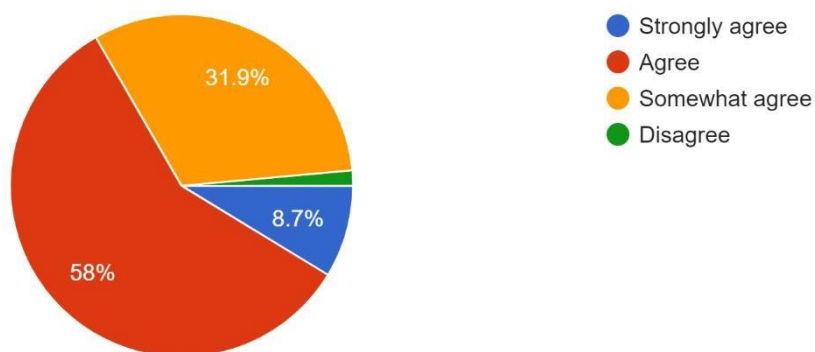
1.

Name(s) of the Program(s)



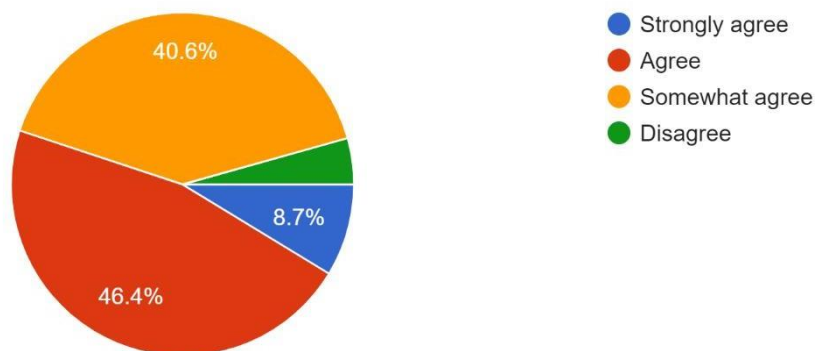
2.

The objectives of the course are well defined and clear to both teachers and students.



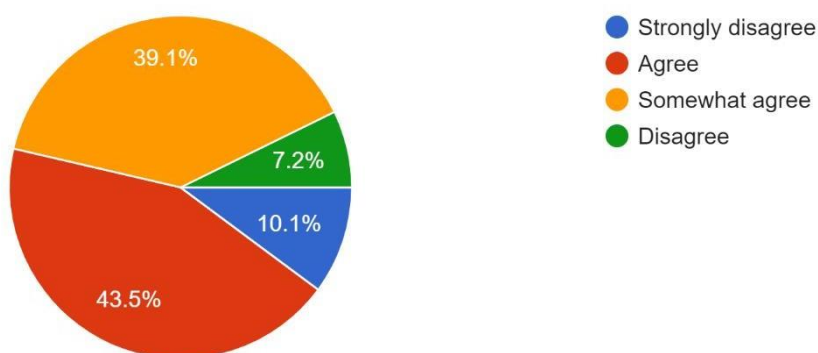
3.

The syllabus is need based and up to date, with focus on contemporary developments.



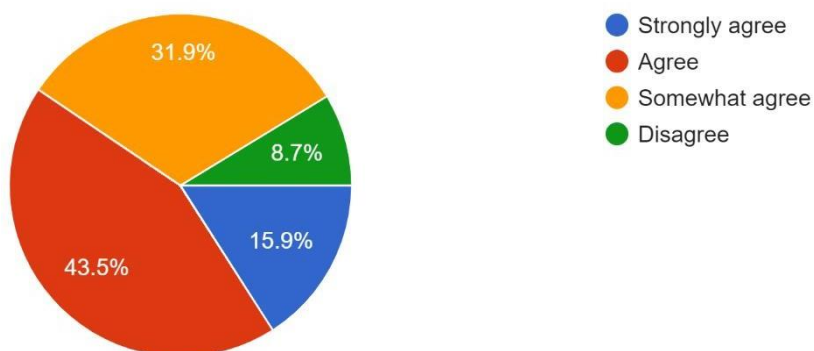
4.

The depth of the course content is adequate to have significant learning outcomes.



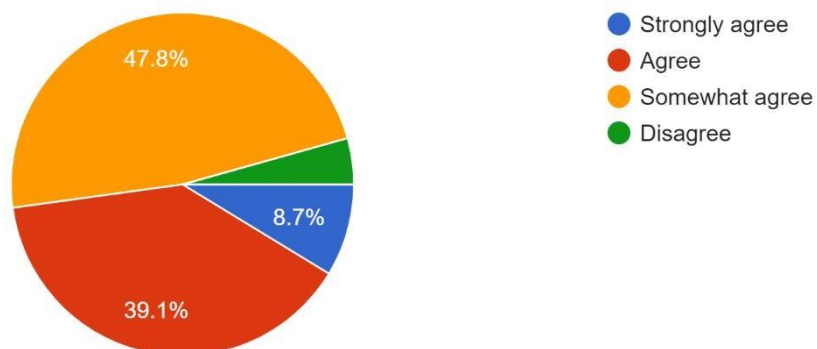
5.

The syllabus has a good balance between Theory and Tutorials/ Practical-work.



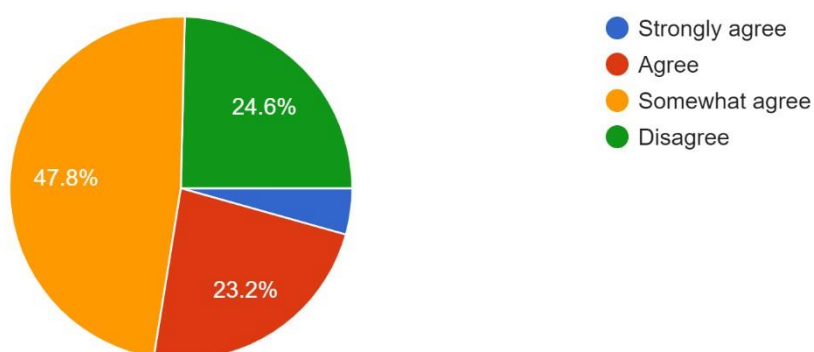
6.

The syllabus is well structured to guide the teachers and the paper-setters.



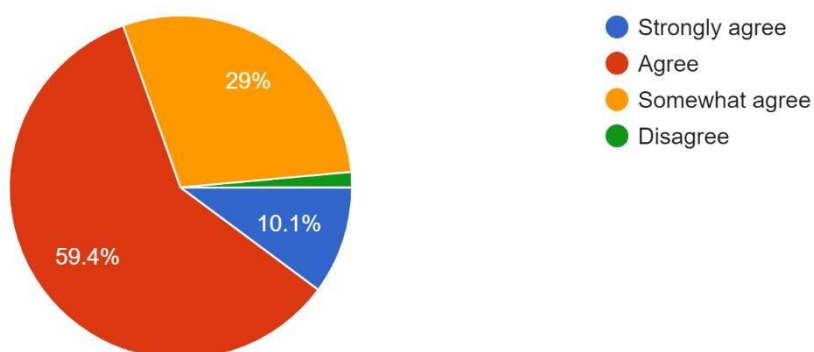
7.

Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics



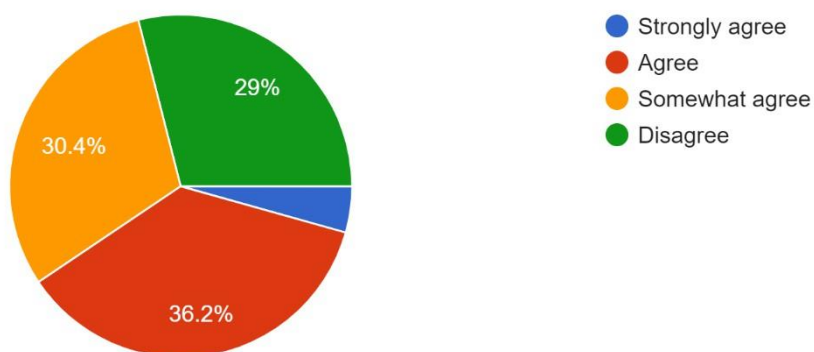
8.

The allocation of the credits to the course is appropriate.



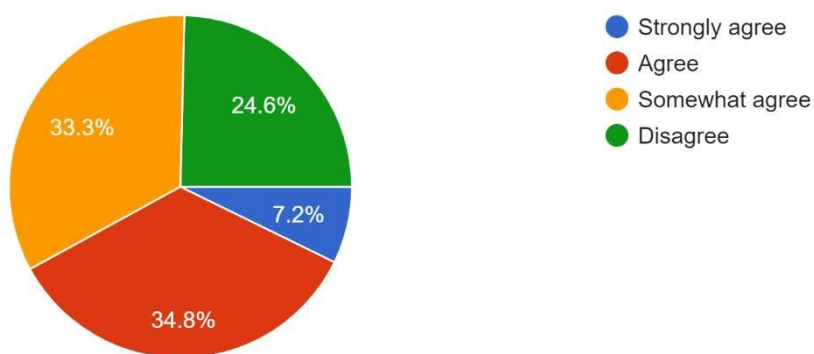
9.

The syllabus is compatible and well distributed within the limited time frame of the semester system.



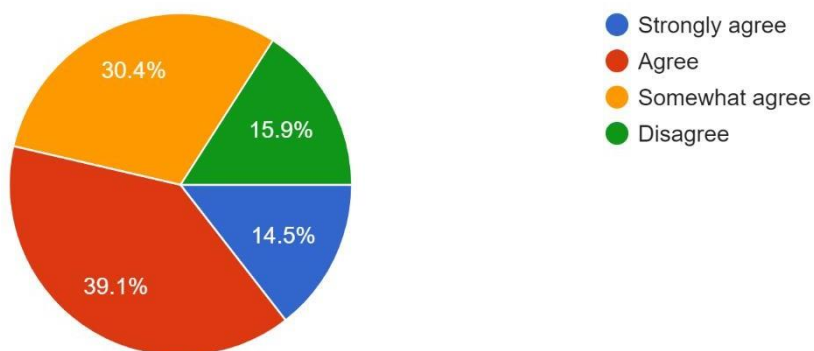
10.

The syllabus is suitable for both slow and fast learners.



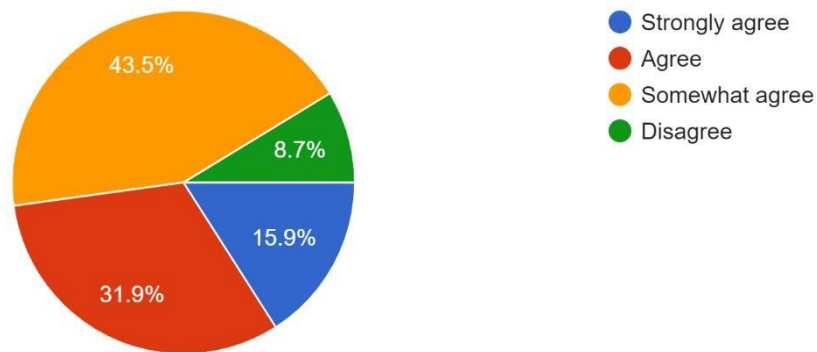
11.

Sufficient reference material and books are available for the topics mentioned in the syllabus.



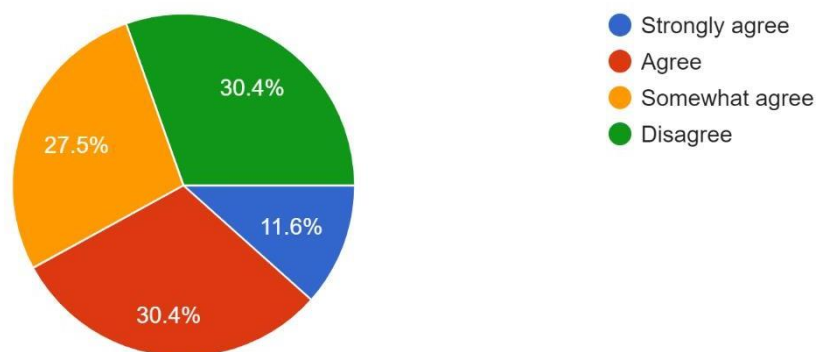
12.

The introduction of "Skill Enhancement Courses" will help many students towards self-employment.



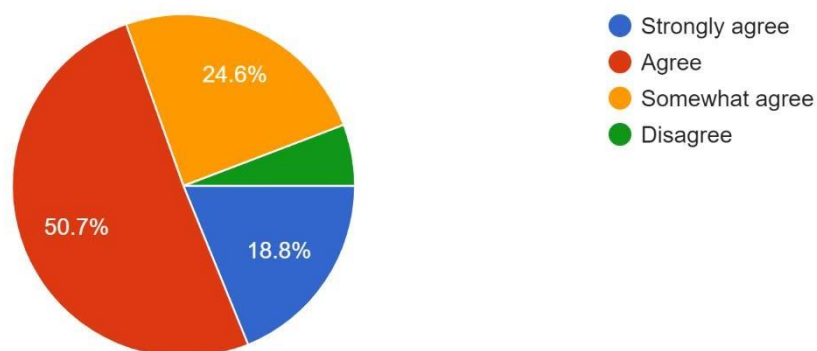
13.

Due to lack of time syllabus of DSE courses cannot be completed by a serious teacher.



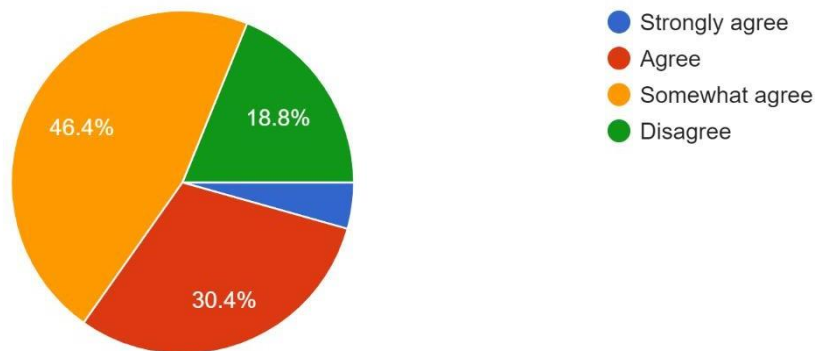
14.

The Internal assessment work will make an improvement on the course grade of students.



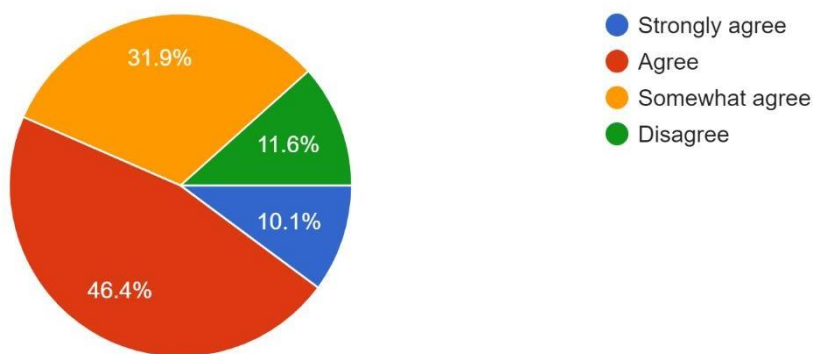
15.

The courses provide adequate scope of employability for the students.



16.

The course inculcates ethical values among the students so as to make them good citizens.



17.

Do you think the Internship component in the syllabus will add value to the curriculum/increase employability?

